



## **Citizenship Codes**

Parents often ask what the criteria are for determining citizenship grades. Although, as in any grading system, the teachers have the right to determine and develop their own criteria, the following is a “general” guide for staff to follow if they are looking for some descriptors:

5. **Excellent:** Student displays self-discipline and contributes positively to the class on a daily basis. He/she also displays qualities beyond that which is expected of the particular grade level.

4. **Very Good:** Student displays self-discipline and contributes positively to the class on a daily basis.

3. **Satisfactory:** Student displays conduct, attitude and behavior expected of the particular grade level. He/she responds to an occasional reminder of behavioral expectations.

\*2. **Needs Improvement:** Student can be disruptive to the learning process. He/She frequently needs to be reminded of classroom expectations.

\*1. **Unsatisfactory:** Student is often disruptive to the learning process. He/She struggles to respond to measures for correcting conduct, attitude and/or behavior.

\* If a student receives a Needs Improvement or Unsatisfactory, they are not eligible for the honor roll for that quarter and the teacher will reach out to the parents.